



Division of Instruction  
Los Angeles Unified School District



Student Health &  
Human Services



Division of  
Special Education



## Secondary Instructional Update

*December 2019*

**“Writing is an extreme privilege but also a gift.  
It’s a gift to yourself and it’s a gift of giving a story to someone.”**

**~Amy Tan**

[DOI Policy Updates](#)

[District Assessment Calendar 2019-2020](#)

### Instructional Support and Curriculum Maps

Here is a one-stop shop to find instructional planning resources. Find links to curriculum maps, content area websites, and assessments.

**Middle school:** [http://www.lausd.net/cdg/CurriculumMaps\\_MiddleSchool\\_v2/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_MiddleSchool_v2/story_html5.html)

**High school:** [http://www.lausd.net/cdg/CurriculumMaps\\_HighSchool\\_v2/story\\_html5.html](http://www.lausd.net/cdg/CurriculumMaps_HighSchool_v2/story_html5.html)

There is an online course titled **Curriculum Maps: Part 1**. This first module of a series provides an overview of the development of the District’s online Curriculum Maps. To access the course, go to MyPLN under the learning dropdown menu, select Search LAUSD Catalog, and enter keywords *Curriculum Maps: Part 1* in the Global Search.

Just released-the second module titled **Curriculum Maps: Part 2**. This second module provides directions on where and how to access the District’s online Curriculum Maps. Look for it in MyPLN.

For more information, please contact Caroline Walden, *Coordinator, Division of Instruction*, [caroline.walden@lausd.net](mailto:caroline.walden@lausd.net) 213-241-6444.

### Grant Opportunities

#### DonorsChoose Teams Up With Ten Districts

The crowdfunding website DonorsChoose [announced](#) that it is collaborating with ten school districts, including L.A. Unified, to host a page on their site, listing ideas for projects and matching donations up to \$250,000. [DonorsChoose](#) is seeking to have hundreds of such partnerships in place by 2020.

#### National Education Association (NEA) Foundation Learning and Leadership Grants

The [National Education Association Foundation](#) is offering \$2,000 and \$5,000 awards. Deadline for applications are February 1, June 1, and October 1, of each year.

#### Lexus Eco Challenge Scholarships and Grants

[The Lexus Eco Challenge](#) empowers teens to practice citizenship and strengthen STEM skills through environmental projects! With the UN Sustainable Development Agenda in mind, students identify local environmental issues then create and submit action plans to address them. Register your student teams to jump-start inquiry, creativity, and advocacy in your classroom and compete for a chance to win \$10,000. *Final Challenge* application period is from January 28 to March 16, 2020.

**Educators of America Grant**

[MicroGrant Program for Educators and Teachers](#) provides grants to improve technological resources. Classroom technology grant applications are reviewed on a quarterly basis and responses are given accordingly.

**California Grant Watch Website**

[The California Grant Watch website](#) lists grants for public school teachers for the improvement of education, grants for innovative teaching strategies, and professional development opportunities.

**Grant Writing Modules Now Available**

The Division of Instruction has three online modules focused on Grant Writing. Each module is between 8-15 minutes in length. Module 1: A Grant Writing Guild; Module 2: Grant Application Process; Module 3: Key Components of a Grant Proposal. To access the modules, go to MyPLN under the learning dropdown menu, select Search LAUSD Catalog, and enter keyword *Grants* in the Global Search. Click on the module you wish to view.

**Resources**

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**U.S. 2020 Census Activities for Students**

The U.S. Census Bureau's [Statistics in Schools](#) (SIS) program provides free activities and resources for teachers to help bring statistics to life in the classroom and prepare students for a data-driven world. SIS is launching a series of new teaching materials about the 2020 Census including:

- 67 classroom activities
- Updated classroom maps with census statistics
- Three videos for students in grades K-12
- A singalong song
- An activity book for children ages 2 to 5

With these materials, teachers can incorporate Census Bureau statistics into subjects such as English language arts, math and social studies. The materials are free and developed by educators and subject experts from across the country.

**California 2020 Census Activities for Students**

Education partners are critical to helping the U.S. Census Bureau reach hard-to-count Californians. Historically, children have been an undercounted population in our state. To help us count every child, we must involve parents, teachers, and administrators.

This [toolkit](#) includes tailored support materials and resources, which will be key in making outreach efforts effective. Links include:

- General Information
- Early Childhood Education (0-5)
- K-12 Education

It is imperative that educators are well-equipped with information and resources – to ensure that every Californian is counted in the 2020 Census!

**New Whole Child Integrated Data Platform Available Now!**

Whole Child Integrated Data is available now for teachers, counselors, out-of-classroom support staff, and principals. To log in, go to <https://wholechild.lausd.net/>. This new platform provides educators with a complete picture of the whole child by integrating data from various sources of student information. Support resources and training information are available on the website, <https://achieve.lausd.net/wholechild>.

**Los Angeles Public Library (LAPL) Teacher Card**

The [LAPL Teacher Card](#) allows for borrowing up to 50 items and keeping those items for up to 16 weeks. Teachers, Administrators, Literacy Coaches, Curriculum Support Teachers, Library Aides, Teacher Librarians all qualify to get a Teacher Card. To apply for a card, visit your local library and provide proof of your status as an educator.

## Access, Equity, and Acceleration (AEA)

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### Gifted Network for African American Students & Families

This network invites Gifted/Highly Gifted African American/Black students and their families to participate in quarterly meetings designed to engage students and their families in enrichment programs/activities while also developing parents' awareness of District/community resources to support their Gifted/Highly Gifted child.

**Date:** Saturday, December 7, 2019

**Time:** 8:30 a.m. - 1:00 p.m.

**Location:** Palms Middle School  
10860 Woodbine Street  
Los Angeles, CA 90034

For additional information, please contact Andre Spicer, *Administrator*, [andre.spicer@lausd.net](mailto:andre.spicer@lausd.net), 213-241-3340.

## A-G Intervention and Support

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### College Access: National College Access Network (NCAN) e-Learning

In an effort to build capacity, the Division of Instruction has purchased access to the [NCAN e-Learning](#) professional development series. NCAN strives to build, strengthen, and empower communities committed to college access and success so that all students can achieve their educational aspirations. These modules are perfect for staff who are looking for additional training as well as staying up-to-date with the changing landscape of college access and success. There are no time constraints and they are all free of cost!

For additional information, please contact Micaela Vazquez-Hahn, *College Readiness Coordinator*, [mjv1705@lausd.net](mailto:mjv1705@lausd.net), 213-241-0145.

## Instructional Technology Initiative (ITI)

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### 21<sup>st</sup> Century Learning Foundations

This is a prerequisite that sets the foundation for the International Society for Technology Education (ISTE) Standards for Students professional learning sessions offered throughout the school year. This course is designed and scheduled to be taken on the same day as the Digital Citizen course. This highly interactive session provides a deep dive into the Instructional Technology Initiative's publication, *Leading with Instruction*, and the ISTE Standards for Students.

**Date:** December 7, 2019

**Time:** 8:00 a.m. - 12:00 p.m.

**Location:** 20<sup>th</sup> Street Elementary School  
1353 E 20<sup>th</sup> Street  
Los Angeles, CA 90011

**Compensation:** District Training Rate (\$25/hour), hours towards salary points or National Board Certification

**Registration:** MyPLN

### ISTE Standards for Students: Digital Citizen

In this session, learners will gain an understanding that being a good digital citizen is more than knowing your way around the web. This course is about understanding how to prepare students to make purposeful, smart, and ethical decisions in our digital world.

**Date:** December 7, 2019

**Time:** 1:00 p.m. - 3:00 p.m.

**Location:** 20<sup>th</sup> Street Elementary School  
1353 E 20<sup>th</sup> Street  
Los Angeles, CA 90011

**Compensation:** District Training Rate (\$25/hour), hours towards salary points or National Board Certification

**Registration:** MyPLN

**An Interdisciplinary Approach to Creative Computing**

In this six-hour session, educators will engage in computational thinking by participating in a variety of physical computing challenges.

**Date:** December 7, 2019

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** 20<sup>th</sup> Street Elementary School

1353 E 20<sup>th</sup> Street

Los Angeles, CA 90011

**Compensation:** District Training Rate (\$25/hour)

**Registration:** MyPLN

For additional information, please contact Maria Magnanimo-Toledo, *Readiness and Integration Specialist*, [mmagna1@lausd.net](mailto:mmagna1@lausd.net), 213-241-5532.

**ITI Task Force Meeting**

The ITI Task Force will be holding the second quarterly meeting of the school year. Join us for an afternoon of learning and immersing together around the paradigm shifts needed to lead with instruction while leveraging digital tools and resources.

**Date:** December 12, 2019

**Time:** 4:00 p.m. - 6:00 p.m.

**Location:** Parent and Community Services

1360 West Temple Street

Los Angeles, CA 90026

For additional information, please contact Dr. Vanessa Monterosa, *Program & Policy Development Specialist*, [vanessa.monterosa@lausd.net](mailto:vanessa.monterosa@lausd.net), 213-241-5532.

**Mastery Learning and Grading (MLG)**

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**Now Accepting Requests for: Spring 2020 Mastery Learning and Grading School-Site PD Series**

Mastery Learning and Grading is a growth-mindset approach to K-12 teaching and learning, based on the expectation that all students can demonstrate grade-level proficiency when provided with the right conditions and support. It offers an alternative to traditional grading and instructional practices by implementing research-based systems personalizing learning for each student's unique needs. Mastery Learning and Grading allows more students to succeed academically and to become self-directed learners.

The Mastery Learning and Grading PD Series entails six, two-hour workshops scheduled approximately two to three weeks apart and includes eight hours of additional online learning to deepen participants' understanding. The workshops may be scheduled during PD time or after-school. The Division of Instruction will pay training rate for all hours beyond the contracted work day. Local District Mastery Learning and Grading Coaches are available on a first-come, first-served basis to facilitate the PD Series at your school site. To request the Mastery Learning and Grading PD Series to begin in January, 2020, please fill out this Google Form: <http://bit.ly/Spring2020MLGPDrequest>.

For more information and flyers, please see our webpage: <http://bit.ly/LAUnifiedMLG> or contact Melissa Guice, *Mastery Learning and Grading Coach*, [mjg7290@lausd.net](mailto:mjg7290@lausd.net), 213-241-6741.

**Spring 2020: Mastery Learning and Grading Salary Point Classes**

Each Mastery Learning and Grading Salary Point Class meets on three Saturdays for five hours and also includes 30 hours of independent online learning. Participants who successfully complete the course requirements will earn one Salary Point Credit. One MLG salary point class will be offered in each local district in spring semester. Interested participants can attend any location option. To enroll on MyPLN, search keywords *mastery salary point*. New options are posted periodically, so keep checking in. Additional information about parking, room location, etc. will be shared after enrollment.

### Spring 2020: Mastery Learning and Grading Facilitator Training

This five full-day training series helps participants gain a deeper understanding of MLG and how to implement it effectively in the classroom. Participants will also be provided with time, deliberate practice, feedback, and resources that will equip them to lead school-site teams through the Mastery Learning and Grading PD series and build their capacity to support school-site implementation. Participants must have approval from their administrator to participate and school sites are responsible for providing sub coverage, if necessary. The Facilitator Training will begin in January, but specific dates are TBD.

For more information and flyers, please see our webpage: <http://bit.ly/LAUnifiedMLG> or contact Chris Grounds, *Mastery Learning and Grading Coach*, [christopher.grounds@lausd.net](mailto:christopher.grounds@lausd.net), 213-241-6739.

### Multilingual and Multicultural Education Department (MMED)

#### Potential Long Term English Learners (PLTEL) / Long Term English Learners (LTEL) and Students with Disabilities Professional Development Series (3<sup>rd</sup> - 12<sup>th</sup> Grade Teachers)

In collaboration with the Division of Special Education, MMED is offering a series of two-day professional developments for all teachers supporting PLTEL/LTEL SWDs. Participants will learn about instructional strategies to help PLTEL/LTEL students with disabilities to make progress towards Reclassification and their IEP Learning Goals as well as the latest policy. Participants will be compensated at training rate (\$25/hr). Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *PLTEL LTEL Students with Disabilities*.

Dates	Time	Location
Saturday, December 14 & February 1	8:00 a.m.-3:00 p.m.	<b>Sonia Sotomayor Arts &amp; Sciences Magnet</b> 2050 N San Fernando Rd., LA, 90065
Saturday, January 25 & March 21		<b>San Fernando High School</b> 11133 O'Melveny Ave, San Fernando, CA 91340

For more information, please contact Rania Nahle, *Secondary EL Coordinator*, [rania.nahle@lausd.net](mailto:rania.nahle@lausd.net), 213-241-5582.

#### Modified Oral Proficiency Interview (MOPI) 2 Day Training for Dual Language Education (DLE)

Dual Language Education is offering a two-day specialized English Modified Oral Proficiency Interview training for Dual Language Education teachers who have not been trained previously. Teachers will learn about the American Council on the Teaching of Foreign Languages (ACTFL) proficiency guidelines and practice conducting interviews to rate proficiency levels of students. Participants must attend both days. Teachers will be compensated at training rate (\$25/hr). Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *MOPI 2019-2020*.

Dates	Language	Time	Multiple Locations Available
Thursday, January 9 and Friday, January 10	English* Spanish	8:30 a.m. - 4:30 p.m.	<b>Ellen Ochoa</b> 5027 Live Oak Street, Cudahy, 90201
Tuesday, June 16 and Wednesday, June 17	Spanish		<b>Kingsley Elementary</b> 5200 W Virginia Avenue, L.A., 90029 or <b>Judith F. Baca Arts Academy</b> 1536 E 89 <sup>th</sup> Street, L.A., 90002 or <b>Euclid Elementary</b> 806 Euclid Avenue, L.A., 90023

\*The English session is designed for DLE teachers of target languages other than Spanish.

For more information, please contact Kennis Wong-Chan, *Dual Language Specialist*, [kennis.wong@lausd.net](mailto:kennis.wong@lausd.net), 213-241-5582.

#### 2019-2020 Secondary Designated ELD (dELD) (INSIDE & EDGE) Curriculum Professional Development

**Audience:** Middle School teachers of ELD 1-2 (INSIDE) and High School teachers of ELD 1-2 and Academic ELD 3-4 (EDGE). This one-day professional development on the Secondary Designated ELD (dELD) Curriculum is for **newly assigned** middle and high school ELD teachers teaching the INSIDE or EDGE curriculum. Participants will learn the



curricular components, scope and sequence of lessons, and online resources. Middle school participants will review INSIDE for ELD 1-2 and high school participants will review EDGE for ELD 1-2 and Academic ELD 3-4. Participants will be compensated at training rate (\$25/hr). Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for flyer. Register through [MyPLN](#), Keyword: 2019-20 Secondary ELD Textbook.

Date	Time	Location
Saturday, January 25, 2020	8:00 a.m. - 3:00 p.m.	<b>San Fernando High School</b> 11133 O'Melveny Avenue, San Fernando, 91340

### Secondary Start Smart 1.0 Constructive Conversation Practices Professional Development

**Audience:** Middle and High School teachers of ELD 1-4, Literacy & Language, and Advanced ELD courses.

This one-day professional development on the Start Smart 1.0 lessons introduces secondary ELD teachers to the Constructive Conversation Skills, Norms, and Student Profile (SPF) language assessment for Designated ELD (dELD). Participants will be compensated at training rate (\$25/hr). Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for flyer. Register through [MyPLN](#), Keyword: 2019-2020 Secondary Start Smart 1.0.

Date	Time	Location
Saturday, January 25, 2020	8:00 a.m. - 3:00 p.m.	<b>San Fernando High School</b> 11133 O'Melveny Avenue, San Fernando, 91340

For additional information, please contact Bernie Carrasco, *Secondary EL Expert*, [bcarrasc@lausd.net](mailto:bcarrasc@lausd.net), 213-241-5582.

### Dual Language Professional Development for Secondary Spanish Teachers on Oral and Written Communication

This five-day PD session is for Spanish teachers in the Secondary Dual Language program. This PD is hosted by the Dual Language Education office in collaboration with the Spanish Consulate. Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keywords: *Secondary Dual Language Spanish 2019*.

Dates	Time	Locations
Saturday, January 25, 2020	8:00 a.m. - 12:00 p.m.	<b>Centro Español de Recursos</b> <b>Hollywood High School</b> 1530 Orange Drive, L.A., 90028
Saturday, February 22, 2020		
Saturday, March 28, 2020		

For more information, please contact Mohcine Zaidi, *Secondary Dual Language Specialist*, [mohcine.zaidi@lausd.net](mailto:mohcine.zaidi@lausd.net), 213-241-5582.

### Re-Release 2018 Master Plan for English Learners and Standard English Learners Online Introductory Course

This three-hour online module supports K-12 teachers and administrators in understanding key components of the 2018 Master Plan. Participants will be compensated for three hours at training rate (\$25/hour) for course completion. Course will close on May 29, 2020 or once 1,000 teachers/administrators complete the course. No partial payment for partial completion. Participants who have previously taken this course will not be allowed to re-take it for payment. Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *2018 Master Plan*.

### TK-12 iELD Leadership Cadre for Title III Coaches and EL Designees

Great Opportunity for Title III Coaches and EL Designees! The cadre consists of three sessions. Please note each session is a stand-alone session. Participants will deconstruct ELPAC tasks to understand how to support content and linguistic success for English Learners using the L.A. Unified EL Instructional Approaches in Integrated ELD (iELD) and Designated ELD (dELD). This professional learning series is in alignment with L.A. Unified's 2019-2020 Office of Civil Rights Commitment Plan. Participants will be provided with Professional Development resources for school-site presentation. Please visit the [mmed.lausd.net](http://mmed.lausd.net) website for [flyer](#). Register on [MyPLN](#), Keyword: *iELD Cadre*.

Dates	Time	Location
Saturday - December 14 & February 29	8:00 a.m. - 12:00 p.m.	<b>Sonia Sotomayor Arts &amp; Sciences Magnet</b> 2050 N San Fernando Road, L.A., 90065

For more information, please contact Carla Gutierrez, *Elementary EL Coordinator*, [carla.gutierrez@lausd.net](mailto:carla.gutierrez@lausd.net), 213-241-5582.

## Personalized Learning Systems (PLS)

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### Effective Strategies for using the Learning Management System, Schoology

The Personalized Learning Systems department will be offering additional training opportunities through webinars and face-to-face sessions beginning Spring 2020. K-12 teachers interested in participating can visit <https://achieve.lausd.net/plsSpring2020> to view a list of professional development topics and participation requirements. Teachers may also search MyPLN, Keyword: *Spring2020*.

For more information, please contact Clara Garcia, *Specialist*, [clara.garcia@lausd.net](mailto:clara.garcia@lausd.net), 213-241-3017.

## Science

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### Interactions Professional Development

This [optional PD](#) is offered to high school science teachers teaching the new course Interactions AB. The purpose of this PD is to prepare the teachers for Semester II implementation.

**Date:** December 14, 2019

**Time:** 8:00 a.m. - 3:00 p.m.

**Location:** Zoo Magnet HS  
5336 Crystal Springs Drive  
Los Angeles, CA 90027

**Registration:** MyPLN, Keyword: *Interactions PD - Optional*

**Compensation:** Schools are responsible for compensation. DOI will provide proof of attendance

**Bring:** Laptop and Teacher Edition

### Replacing Integrated Coordinated Science Courses with California Next Generation Science Standards (CA NGSS) Aligned Courses

Please review this [Interoffice Correspondence](#) that provides guidance on replacing the Integrated Coordinated Science I, II, and III (ICS I, II, and III) with CA NGSS approved courses for the 2020 – 2021 school year.

For more information, please contact Ayham Dahi, *Secondary Science Coordinator*, [ayham.dahi@lausd.net](mailto:ayham.dahi@lausd.net), 213-241-6876.

## Student Health and Human Services

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### Dangers of Vaping Resources

According to the Centers for Disease Control, scientists are still learning about the long-term health effects of e-cigarettes. A majority of youth e-cigarette users report using flavored varieties, most youth e-cigarette users first start using e-cigarettes with a flavored variety, and flavors are the primary reason youth report using e-cigarettes. On the [Student Health and Human Services](#) (SHHS) website, we have posted a VAPING toolkit published by L.A. County Department of Public Health.

For additional information, please contact Student Health and Human Services at 213-241-3840.

### Guidance on Establishing No-Cost Partnerships

Wellness Programs facilitate the coordination of an array of partnerships providing on campus services at no cost to students and families. We assist schools with establishing partnerships with city, county and community-based organizations that address the needs of the whole school, whole community and whole child. BUL-076705, *Establishing No-Cost Health, Non-Health and Mental Health Services*, provides guidance on establishing partnerships as well as our Partnership Directory of current partners approved to support schools.

For additional information, please contact William Celestine, *Director*, [wcelesti@lausd.net](mailto:wcelesti@lausd.net), 213-241-3850.

### Observances and Commemorative Events

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For the month of December, L.A. Unified has the following observances and commemorative events:

Obsevanace	Resource Links
National Special Education Day (December 2)	<a href="#">National Special Education Day</a> <a href="#">December SpEd Observance</a> <a href="#">Why Celebrate Special Education Day</a>
Bill of Rights Day (December 15)	<a href="#">National Constitution Center</a> <a href="#">National Archives</a> <a href="#">Bill of Rights Day</a>
Universal Human Rights Month	<a href="#">United Nations</a> <a href="#">Universal Human Rights Month</a> <a href="#">Human Rights Month</a>